

**REPORT TO THE LOUISIANA BOARD OF REGENTS
REVIEW OF TRADITIONAL ENHANCEMENT PROPOSALS IN BUSINESS
FY 2016-17**

March 2017

Prepared by:

Dr. Kris Byron (Chair)
Georgia State

Sharon Alvarez
University of Pittsburgh

**FY 2016-17 BOARD OF REGENTS SUPPORT FUND
ENHANCEMENT COMPONENT**

BUSINESS

INTRODUCTION

A review panel consisting of Dr. Kris Byron, Georgia State University, chair; and Dr. Sharon Alvarez, University of Pittsburgh, communicated via phone and email during February and March of 2017 for the purpose of evaluating eighteen (18) proposals submitted under the Business discipline to the Louisiana Board of Regents through the Traditional Enhancement Component of the Board of Regents Support Fund.

The review panel received the following materials prior to the review: a) eighteen (18) Business proposals to be evaluated, with appropriately numbered rating forms; b) complete reviews and analysis by community college consultant Dr. Katherine Boswell, Education Policy Associates, of the one (1) proposal submitted by two-year institutions; c) a summary of proposals listing titles, principal investigators involved, institutions, dollars requested, etc.; d) the FY 2016-17 Enhancement Program Request for Proposals; and e) the FY 2013-14 Traditional Enhancement Report in Business.

Prior to the review, each panelist independently evaluated and annotated each of the eighteen (18) proposals. During the review process, each proposal was fully discussed by the two reviewers. In each case unanimous agreement was reached, and the reviewers ensured that each proposal received a thorough and fair evaluation based on criteria enumerated in the RFP.

Table I contains a rank-order list of the proposals highly recommended for funding with recommended funding levels. Proposals not recommended for funding are listed in Table II. A detailed review of each proposal follows immediately after the tables. Due to fiscal exigencies and the need to fund only those projects assured of success, the panel did not recommend funding for any proposals with scores lower than 75. A summary of all proposals submitted (Appendix A) and a copy of the rating forms used in the evaluations (Appendix B) are attached at the end of the report.

First-year requests totaling \$1,834,087 were received by the panel, which then recommended first-year awards totaling \$446,681 for nine (9) proposals.

TABLE I
PROPOSALS HIGHLY RECOMMENDED FOR FUNDING

Rank	Rating	Proposal Number	Institution	First Year Funds Requested	First Year Funds Recommended	Second Year Funds Requested	Second Year Funds Recommended
1	89	14BUS-17	SUNO	\$24,680	\$24,680	\$13,350	\$13,350
2	87	18BUS-17	UNO	\$193,007	\$100,000		
3	86	11BUS-17	SLCC	\$139,959	\$70,000		
4	85	01BUS-17	Dillard	\$9,421	\$8,001		
5	83	12BUS-17	SUNO	\$37,500	\$20,000		
6	81	15BUS-17	SUNO	\$34,400	\$30,000		
7	80	16BUS-17	ULL	\$216,198	\$110,000		
8	79	03BUS-17	Dillard	\$50,773	\$40,000		
9	75	05BUS-17	La College	\$47,217	\$44,000		
TOTALS:				\$753,155	\$446,681	\$13,350	\$13,350

TABLE II
PROPOSALS NOT RECOMMENDED FOR FUNDING

Rank	Rating	Proposal Number	Institution	First Year Funds Requested	First Year Funds Recommended	Second Year Funds Requested	Second Year Funds Recommended
10	74	07BUS-17	LSUAM	\$537,530	\$0	\$53,450	\$0
11	73	06BUS-17	LSUAM	\$14,500	\$0		
12	67	10BUS-17	NSU	\$36,350	\$0		
13	63	17BUS-17	ULM	\$69,370	\$0		
14	61	09BUS-17	NSU	\$27,602	\$0		
15	59	08BUS-17	Nicholls	\$212,586	\$0		
16	45	02BUS-17	Dillard	\$49,620	\$0		
17	43	13BUS-17	SUNO	\$19,734	\$0		
18	36	04BUS-17	Dillard	\$113,640	\$0		
				\$1,080,932	\$0	\$53,450	\$0

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

PROPOSAL NUMBER: 01BUS-17

INSTITUTION: Dillard University

TITLE OF PROPOSAL: Enhancement of Business Instruction: Project BELL Part 2

PRINCIPAL INVESTIGATOR: Alicia Cooper

A. The Current Situation

(Total of 10 Points)

A.1 Yes No x
A.2 4 (of 5 points)
A.3 3 (of 5 points)

C. Equipment

(Total of 10 Points)

C.1 4 (of 6 points)
C.2 1 (of 1 point)
C.3 3 (of 3 points)

E. Economic and/or Cultural Development and Impact

(Total of 12 Points)

E.1 0 (of 2 points)
E.2a (For S/E)
or (of 10 points)
E.2b 10 (For NS/NE)

B. The Enhancement Plan

(Total of 56 Points)

B.1 10 (of 10 points)
B.2 21 (of 21 points)
B.3 3 (of 5 points)
B.4 5 (of 5 points)
B.5 2 (of 5 points)
B.6 2 (of 5 points)
B.7 5 (of 5 points)

D. Faculty and Staff Expertise

(Total of 12 Points)

D.1 12 (of 12 points)

F. Previous Support Fund Awards

(No Points Assigned)

G.1 Yes x No

G. Total Score:

85

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$9,421</u>
RECOMMENDATIONS:	Recommended Amount:	<u>\$8,001</u>

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

The College of Business seeks to enhance instruction with experiential learning that includes pop-up retail. The project idea is interesting and the proposal is well thought out. It will provide a major benefit to student learning. The nature of business plans have evolved and students must understand when business plans are appropriate and when it is too soon for one. The personnel appear capable of making the project a success. The software does not appear necessary to run a presumably small-scale barbershop. It may be more efficient to have students use software like Excel because that tool is more transferable. Partial funding of \$8,001 is recommended, with no funding recommended for software. There is no institutional match.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

PROPOSAL NUMBER: 02BUS-17

INSTITUTION: Dillard University

TITLE OF PROPOSAL: Enhance Undergraduate Education with MoneyNet.com and
Financial Market and Institution [FMI] Computer Lab Project

PRINCIPAL INVESTIGATOR: Mohammed Hussain

A. The Current Situation

(Total of 10 Points)

A.1 Yes No x
A.2 2 (of 5 points)
A.3 2 (of 5 points)

C. Equipment

(Total of 10 Points)

C.1 3 (of 6 points)
C.2 0 (of 1 point)
C.3 2 (of 3 points)

E. Economic and/or Cultural Development and Impact

(Total of 12 Points)

E.1 0 (of 2 points)
E.2a (For S/E)
or (of 10 points)
E.2b 4 (For NS/NE)

B. The Enhancement Plan

(Total of 56 Points)

B.1 4 (of 10 points)
B.2 10 (of 21 points)
B.3 3 (of 5 points)
B.4 2 (of 5 points)
B.5 4 (of 5 points)
B.6 2 (of 5 points)
B.7 1 (of 5 points)

D. Faculty and Staff Expertise

(Total of 12 Points)

D.1 6 (of 12 points)

F. Previous Support Fund Awards

(No Points Assigned)

G.1 Yes x No

G. Total Score:

45

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$49,620</u>
RECOMMENDATIONS:	Recommended Amount:	<u>\$0</u>

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

The College of Business seeks to establish a Financial Market and Institution Computer Lab. It addresses an important aspect of business education. The proposal appears to be incomplete. Certain aspects appear poorly researched. Details are lacking on the incorporation of the project into the curriculum. It is not clear whether the infrastructure or personnel necessary to run the lab are in place. Funding is not recommended.

RATING FORM FOR ENHANCEMENT REQUESTS OTHER THAN EQUIPMENT PURCHASES

PROPOSAL NUMBER: 03BUS-17

INSTITUTION: Dillard University

TITLE OF PROPOSAL: Enhancing Business Education through Accreditation

PRINCIPAL INVESTIGATOR: Richard Igwike

A. The Current Situation

(Total of 10 Points)

A.1 Yes x No
A.2 3 (of 5 points)
A.3 3 (of 5 points)

C. Faculty and Staff Expertise

(Total of 12 Points)

C.1 12 (of 12 points)

D. Economic and/or Cultural Development and Impact

(Total of 12 Points)

D.1 1 (of 2 points)
D.2a (For S/E)
or (of 10 points)
D.2b 8 (For NS/NE)

B. The Enhancement Plan

(Total of 66 Points)

B.1 5 (of 10 points)
B.2 15 (of 20 points)
B.3 8 (of 8 points)
B.4 5 (of 8 points)
B.5 8 (of 8 points)
B.6 8 (of 8 points)
B.7 3 (of 4 points)

E. Previous Support Fund Awards

(No Points Assigned)

F.1 Yes x No

F. Total Score: 79 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY
RECOMMENDATIONS:

Requested Amount: \$50,773
Recommended Amount: \$40,000

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

The College of Business seeks to address steps necessary to achieve accreditation. The proposal makes a compelling case for the importance of this accomplishment. The work plan appears likely to fulfill the objectives. The goals and objectives could have been better tied to student learning and faculty development. Some expenses seem less integral to this proposal and were not all adequately explained or defended. Partial funding of \$40,000 is recommended, with reductions to be made at the discretion of the PI. There is no institutional match.

RATING FORM FOR ENHANCEMENT REQUESTS OTHER THAN EQUIPMENT PURCHASES

PROPOSAL NUMBER: 04BUS-17

INSTITUTION: Dillard University

TITLE OF PROPOSAL: Business, Leadership and Economics for Undergraduates [BLEU]

PRINCIPAL INVESTIGATOR: Christopher Jeffries

A. The Current Situation

(Total of 10 Points)

A.1	Yes	<u>x</u>	No	<u> </u>
A.2		<u>2</u>	(of 5 points)	
A.3		<u>0</u>	(of 5 points)	

C. Faculty and Staff Expertise

(Total of 12 Points)

C.1 12 (of 12 points)

D. Economic and/or Cultural

Development and Impact

(Total of 12 Points)

D.1	<u>3</u>	(of 2 points)
D.2a	<u> </u>	(For S/E)
or		(of 10 points)
D.2b	<u>2</u>	(For NS/NE)

B. The Enhancement Plan

(Total of 66 Points)

B.1	<u>3</u>	(of 10 points)
B.2	<u>6</u>	(of 20 points)
B.3	<u>2</u>	(of 8 points)
B.4	<u>2</u>	(of 8 points)
B.5	<u>3</u>	(of 8 points)
B.6	<u>0</u>	(of 8 points)
B.7	<u>1</u>	(of 4 points)

E. Previous Support Fund Awards

(No Points Assigned)

F.1 Yes x No

F. Total Score: 36 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY RECOMMENDATIONS:	Requested Amount:	YEAR 1	YEAR 2
		<u>\$113,640</u>	<u>\$53,450*</u>
	Recommended Amount:	<u>\$0</u>	<u>\$0</u>

*Requests for funding in year 2 are limited to \$50,000.

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

This proposal seeks to establish the Business Leadership and Economics for Undergraduates program. This is an important topic to cover in a business school, and the idea of bringing in students before their freshman year to acquire some foundational skills is appealing. However, important aspects of the proposal are very unclear. The goals are vague. The work plan lacks details. Adequate justification is not provided for the acquisition of the computer equipment. The request is high relative to the available funds. Funding is not recommended.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

PROPOSAL NUMBER: 05BUS-17

INSTITUTION: Louisiana College

TITLE OF PROPOSAL: Business Curriculum Enhancement through the Creation of a
Flexible, Collaborative Classroom

PRINCIPAL INVESTIGATOR: Adena LeJeune

A. The Current Situation

(Total of 10 Points)

A.1 Yes x No _____
A.2 5 (of 5 points)
A.3 4 (of 5 points)

C. Equipment

(Total of 10 Points)

C.1 5 (of 6 points)
C.2 1 (of 1 point)
C.3 3 (of 3 points)

E. Economic and/or Cultural Development and Impact

(Total of 12 Points)

E.1 1 (of 2 points)
E.2a _____ (For S/E)
or _____ (of 10 points)
E.2b 1 (For NS/NE)

B. The Enhancement Plan

(Total of 56 Points)

B.1 10 (of 10 points)
B.2 14 (of 21 points)
B.3 3 (of 5 points)
B.4 4 (of 5 points)
B.5 3 (of 5 points)
B.6 5 (of 5 points)
B.7 4 (of 5 points)

D. Faculty and Staff Expertise

(Total of 12 Points)

D.1 12 (of 12 points)

F. Previous Support Fund Awards

(No Points Assigned)

G.1 Yes x No _____

G. Total Score:

75

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$47,217</u>
RECOMMENDATIONS:	Recommended Amount:	<u>\$44,000</u>

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

This proposal seeks to enhance the Business curriculum with flexible classroom space. The core aspects of the proposal are compelling, though some parts did not seem to flow well or fit together. The need for and benefits of flexible classroom space are clearly established. The need for the two laptops and the social media minor is less clear. It was difficult to see how these components were connected to one another and to see how their objectives would be fulfilled. The personnel appear capable of successfully implementing the project. Partial funding of \$44,000 is recommended with no support recommended for the laptops or laptop software. There is no institutional match.

RATING FORM FOR ENHANCEMENT REQUESTS OTHER THAN EQUIPMENT PURCHASES

PROPOSAL NUMBER: 06BUS-17

INSTITUTION: Louisiana State University and A & M College

TITLE OF PROPOSAL: DELTA [Developing Excellent Leaders Through Assessment]

PRINCIPAL INVESTIGATOR: Tyree Mitchell

A. The Current Situation

(Total of 10 Points)

A.1 Yes x No
A.2 3 (of 5 points)
A.3 4 (of 5 points)

C. Faculty and Staff Expertise

(Total of 12 Points)

C.1 12 (of 12 points)

D. Economic and/or Cultural Development and Impact

(Total of 12 Points)

D.1 0 (of 2 points)
D.2a (For S/E)
or (of 10 points)
D.2b 8 (For NS/NE)

B. The Enhancement Plan

(Total of 66 Points)

B.1 4 (of 10 points)
B.2 14 (of 20 points)
B.3 7 (of 8 points)
B.4 6 (of 8 points)
B.5 6 (of 8 points)
B.6 6 (of 8 points)
B.7 3 (of 4 points)

E. Previous Support Fund Awards

(No Points Assigned)

F.1 Yes x No

F. Total Score:

73

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY

Requested Amount:

\$14,500

RECOMMENDATIONS:

Recommended Amount:

\$0

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

The proposal seeks to develop more effective leaders through standardized assessment centers. It is compelling in describing the benefits. Clearly presented details establish why and how assessment centers evaluate needed skills. It was less clear how students will then develop the skills in which they are deficient. It was also unclear why all new equipment is needed for a program that may only occur once or twice a year. Funding is not recommended.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

PROPOSAL NUMBER: 07BUS-17

INSTITUTION: Louisiana State University and A & M College

TITLE OF PROPOSAL: E.J. Ourso College of Business Research Lab Productivity and
Integrated Measurement Enhancement

PRINCIPAL INVESTIGATOR: Dan Rice

A. The Current Situation

(Total of 10 Points)

A.1 Yes x No _____
A.2 5 (of 5 points)
A.3 5 (of 5 points)

C. Equipment

(Total of 10 Points)

C.1 4 (of 6 points)
C.2 1 (of 1 point)
C.3 3 (of 3 points)

E. Economic and/or Cultural Development and Impact

(Total of 12 Points)

E.1 0 (of 2 points)
E.2a _____ (For S/E)
or _____ (of 10 points)
E.2b 6 (For NS/NE)

B. The Enhancement Plan

(Total of 56 Points)

B.1 6 (of 10 points)
B.2 16 (of 21 points)
B.3 4 (of 5 points)
B.4 3 (of 5 points)
B.5 2 (of 5 points)
B.6 2 (of 5 points)
B.7 5 (of 5 points)

D. Faculty and Staff Expertise

(Total of 12 Points)

D.1 12 (of 12 points)

F. Previous Support Fund Awards

(No Points Assigned)

G.1 Yes x No _____

G. Total Score:

74

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY Requested Amount: \$537,530
RECOMMENDATIONS: Recommended Amount: \$0

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

This proposal seeks to enhance and expand the College of Business Research Lab. It specifies how the lab enhancements will be employed by faculty and doctoral students. It also clearly explains how and why the upgraded or additional equipment is important. It was less clear why the lab needs to be as large as is proposed and why fewer terminals would be detrimental. The proposal also appears to have a fairly narrow benefit, impacting only faculty and PhD students. Institutional support in terms of a match would have also made the case more compelling. The requested budget is greater than the total funds available for this competition. Funding is not recommended.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

PROPOSAL NUMBER: 08BUS-17

INSTITUTION: Nicholls State University

TITLE OF PROPOSAL: Upgrades to the Enhanced Learning Environment and Flexible Teaching Technology in the College of Business at Nicholls State University

PRINCIPAL INVESTIGATOR: Rene Viosca

A. The Current Situation

(Total of 10 Points)

A.1	Yes	<u>x</u>	No	<u> </u>
A.2		<u>3</u>	(of 5 points)	
A.3		<u>2</u>	(of 5 points)	

C. Equipment

(Total of 10 Points)

C.1	<u>3</u>	(of 6 points)
C.2	<u>1</u>	(of 1 point)
C.3	<u>3</u>	(of 3 points)

E. Economic and/or Cultural Development and Impact

(Total of 12 Points)

E.1	<u>1</u>	(of 2 points)
E.2a	<u> </u>	(For S/E)
or		(of 10 points)
E.2b	<u>6</u>	(For NS/NE)

B. The Enhancement Plan

(Total of 56 Points)

B.1	<u>8</u>	(of 10 points)
B.2	<u>12</u>	(of 21 points)
B.3	<u>3</u>	(of 5 points)
B.4	<u>3</u>	(of 5 points)
B.5	<u>4</u>	(of 5 points)
B.6	<u>3</u>	(of 5 points)
B.7	<u>2</u>	(of 5 points)

D. Faculty and Staff Expertise

(Total of 12 Points)

D.1	<u>5</u>	(of 12 points)
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F. Previous Support Fund Awards

(No Points Assigned)

G.1	Yes	<u>x</u>	No	<u> </u>
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G. Total Score:

59

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$212,586</u>
RECOMMENDATIONS:	Recommended Amount:	<u>\$0</u>

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

This proposal seeks to upgrade existing classroom technology. The argument for the importance of using the latest technology in the classroom is clearly stated. The aspects of the proposal that were less clear and compelling include the following: assessment of the program, faculty development, and the purported link to student skill acquisition in the areas of communication and quantitative skills. The request is large relative to available funds. Funding is not recommended.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

PROPOSAL NUMBER: 09BUS-17

INSTITUTION: Northwestern State University

TITLE OF PROPOSAL: NSU Demon Outreach Learning Lab

PRINCIPAL INVESTIGATOR: Begona Perez-Mira

A. The Current Situation

(Total of 10 Points)

A.1 Yes x No
A.2 3 (of 5 points)
A.3 3 (of 5 points)

C. Equipment

(Total of 10 Points)

C.1 3 (of 6 points)
C.2 0 (of 1 point)
C.3 1 (of 3 points)

E. Economic and/or Cultural Development and Impact

(Total of 12 Points)

E.1 2 (of 2 points)
E.2a (For S/E)
or (of 10 points)
E.2b 8 (For NS/NE)

B. The Enhancement Plan

(Total of 56 Points)

B.1 6 (of 10 points)
B.2 12 (of 21 points)
B.3 3 (of 5 points)
B.4 2 (of 5 points)
B.5 2 (of 5 points)
B.6 2 (of 5 points)
B.7 2 (of 5 points)

D. Faculty and Staff Expertise

(Total of 12 Points)

D.1 12 (of 12 points)

F. Previous Support Fund Awards

(No Points Assigned)

G.1 Yes x No

G. Total Score:

61

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$27,602</u>
RECOMMENDATIONS:	Recommended Amount:	<u>\$0</u>

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

The proposal requests funds for tablets, robots and other equipment to create a mobile lab for use in K-12 classrooms. It offers compelling reasons to increase the technological skills (such as coding) for today's youth. However, the justification for the work plan lacks critical details. It is not made clear why this particular equipment is the best possible choice relative to need. It was not clear how the robots will be used or how this proposal will enhance college students' communication skills beyond what is currently being done. The idea is creative but the project appears underdeveloped. Funding is not recommended.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

PROPOSAL NUMBER: 10BUS-17

INSTITUTION: Northwestern State University

TITLE OF PROPOSAL: Product Lifecycle Experiences for Undergraduates

PRINCIPAL INVESTIGATOR: Jason Powell

A. The Current Situation

(Total of 10 Points)

A.1	Yes	<u>x</u>	No	<u> </u>
A.2		<u>4</u>	(of 5 points)	
A.3		<u>4</u>	(of 5 points)	

C. Equipment

(Total of 10 Points)

C.1	<u>2</u>	(of 6 points)
C.2	<u>0</u>	(of 1 point)
C.3	<u>3</u>	(of 3 points)

E. Economic and/or Cultural Development and Impact

(Total of 12 Points)

E.1	<u>1</u>	(of 2 points)
E.2a	<u> </u>	(For S/E)
or	<u> </u>	(of 10 points)
E.2b	<u>7</u>	(For NS/NE)

B. The Enhancement Plan

(Total of 56 Points)

B.1	<u>7</u>	(of 10 points)
B.2	<u>14</u>	(of 21 points)
B.3	<u>3</u>	(of 5 points)
B.4	<u>2</u>	(of 5 points)
B.5	<u>2</u>	(of 5 points)
B.6	<u>3</u>	(of 5 points)
B.7	<u>3</u>	(of 5 points)

D. Faculty and Staff Expertise

(Total of 12 Points)

D.1	<u>12</u>	(of 12 points)
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F. Previous Support Fund Awards

(No Points Assigned)

G.1	Yes	<u>x</u>	No	<u> </u>
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G. Total Score:

67

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$36,350</u>
RECOMMENDATIONS:	Recommended Amount:	<u>\$0</u>

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

The proposal requests funds for computers, 3D printers, and other related equipment to create a lab for 3D printing. Its strength lies in its multidisciplinary nature. Unfortunately, the proposal was quite vague in articulating its link to business. In part, the lack of clarity came from the inclusion of jargon. It was also unclear to what extent this equipment may be available in other colleges on campus. Because of a critical lack of details, the rationale is not compelling. Funding is not recommended.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

PROPOSAL NUMBER: 11BUS-17

INSTITUTION: South Louisiana Community College

TITLE OF PROPOSAL: Innovations in Business Technology: Proactively Enhancing
Students' Learning

PRINCIPAL INVESTIGATOR: Uma Deoras

A. The Current Situation

(Total of 10 Points)

A.1 Yes x No _____
A.2 5 (of 5 points)
A.3 3 (of 5 points)

C. Equipment

(Total of 10 Points)

C.1 6 (of 6 points)
C.2 1 (of 1 point)
C.3 3 (of 3 points)

E. Economic and/or Cultural Development and Impact

(Total of 12 Points)

E.1 1 (of 2 points)
E.2a _____ (For S/E)
or _____ (of 10 points)
E.2b 10 (For NS/NE)

B. The Enhancement Plan

(Total of 56 Points)

B.1 10 (of 10 points)
B.2 18 (of 21 points)
B.3 3 (of 5 points)
B.4 3 (of 5 points)
B.5 3 (of 5 points)
B.6 5 (of 5 points)
B.7 3 (of 5 points)

D. Faculty and Staff Expertise

(Total of 12 Points)

D.1 12 (of 12 points)

F. Previous Support Fund Awards

(No Points Assigned)

G.1 Yes x No _____

G. Total Score:

86

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$139,959</u>
RECOMMENDATIONS:	Recommended Amount:	<u>\$70,000</u>

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

This proposal seeks to outfit three classrooms with computers to train students in informational literacy and QuickBooks. A compelling case is made. Sufficient data are not provided to justify the need for three rooms rather than a more scaled-down project. There also appears to be a disconnect between some of the stated objectives and the evaluation plan. The practical application of this proposal is important. Partial funding of \$70,000 is recommended, with reductions to be made at the discretion of the PI. There is no institutional match.

RATING FORM FOR ENHANCEMENT REQUESTS OTHER THAN EQUIPMENT PURCHASES

PROPOSAL NUMBER: 12BUS-17

INSTITUTION: Southern University at New Orleans

TITLE OF PROPOSAL: Enhancing Classroom Instruction by Integrating Business Game
Simulation across Business Curriculum at SUNO

PRINCIPAL INVESTIGATOR: Faisal Al-Khateeb

A. The Current Situation

(Total of 10 Points)

A.1 Yes x No
A.2 3 (of 5 points)
A.3 4 (of 5 points)

C. Faculty and Staff Expertise

(Total of 12 Points)

C.1 12 (of 12 points)

D. Economic and/or Cultural Development and Impact

(Total of 12 Points)

D.1 0 (of 2 points)
D.2a (For S/E)
or (of 10 points)
D.2b 9 (For NS/NE)

B. The Enhancement Plan

(Total of 66 Points)

B.1 7 (of 10 points)
B.2 17 (of 20 points)
B.3 6 (of 8 points)
B.4 8 (of 8 points)
B.5 7 (of 8 points)
B.6 8 (of 8 points)
B.7 2 (of 4 points)

E. Previous Support Fund Awards

(No Points Assigned)

F.1 Yes No x

F. Total Score: 83 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY

Requested Amount:

\$37,500

RECOMMENDATIONS:

Recommended Amount:

\$20,000

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

This proposal requests funds for business simulation games along with related training. It clearly outlines the importance of offering students hands-on experiences in the classroom. Some of the expenses seem less essential to this project, including supplies, journal submission fees, and conference travel. Some simulations are based on outdated principals and research. While the hands-on experiential element of this exercise is a positive, the software choices should be based on the latest research. Partial funding of \$20,000 is recommended, with reductions to be made at the discretion of the PI. There is no institutional match.

RATING FORM FOR ENHANCEMENT REQUESTS OTHER THAN EQUIPMENT PURCHASES

PROPOSAL NUMBER: 13BUS-17

INSTITUTION: Southern University at New Orleans

TITLE OF PROPOSAL: Student Learning and Curricula Enhancements with Real World
Business Mentoring Cases for Pedagogical Tools Development

PRINCIPAL INVESTIGATOR: Adrine Harrell-Carter

A. The Current Situation

(Total of 10 Points)

A.1 Yes x No _____
A.2 1 (of 5 points)
A.3 2 (of 5 points)

C. Faculty and Staff Expertise

(Total of 12 Points)

C.1 7 (of 12 points)

D. Economic and/or Cultural Development and Impact

(Total of 12 Points)

D.1 1 (of 2 points)
D.2a _____ (For S/E)
or _____ (of 10 points)
D.2b 10 (For NS/NE)

B. The Enhancement Plan

(Total of 66 Points)

B.1 2 (of 10 points)
B.2 3 (of 20 points)
B.3 5 (of 8 points)
B.4 6 (of 8 points)
B.5 3 (of 8 points)
B.6 3 (of 8 points)
B.7 0 (of 4 points)

E. Previous Support Fund Awards

(No Points Assigned)

F.1 Yes x No _____

F. Total Score: 43 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY

Requested Amount:

\$19,734

RECOMMENDATIONS:

Recommended Amount:

\$0

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

This proposal appears to be concerned with the College of Business Administration's small business incubator. That small business incubators have a significant impact on the economic development of the State is established. The primary weakness of this proposal is a lack of clarity. The aims and objectives are not evident, and the evaluation plan lacks specifics. Critical details are lacking that hinder a full evaluation of the project's merits. Some of the items for which BoRSF funding is requested should be provided by the institution. Funding is not recommended.

RATING FORM FOR ENHANCEMENT REQUESTS OTHER THAN EQUIPMENT PURCHASES

PROPOSAL NUMBER: 14BUS-17

INSTITUTION: Southern University at New Orleans

TITLE OF PROPOSAL: Enhancing the College of Business Faculty, Curricula and Student Development for Tax Preparation and Entrepreneurship

PRINCIPAL INVESTIGATOR: Simeon Okpechi

A. The Current Situation

(Total of 10 Points)

A.1 Yes x No _____
A.2 5 (of 5 points)
A.3 5 (of 5 points)

C. Faculty and Staff Expertise

(Total of 12 Points)

C.1 12 (of 12 points)

D. Economic and/or Cultural Development and Impact

(Total of 12 Points)

D.1 2 (of 2 points)
D.2a _____ (For S/E)
or _____ (of 10 points)
D.2b 10 (For NS/NE)

B. The Enhancement Plan

(Total of 66 Points)

B.1 8 (of 10 points)
B.2 20 (of 20 points)
B.3 3 (of 8 points)
B.4 5 (of 8 points)
B.5 7 (of 8 points)
B.6 8 (of 8 points)
B.7 4 (of 4 points)

E. Previous Support Fund Awards

(No Points Assigned)

F.1 Yes x No _____

F. Total Score: 89 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY RECOMMENDATIONS:	Requested Amount:	YEAR 1	YEAR 2
		<u>\$24,680</u>	<u>\$13,350</u>
	Recommended Amount:	<u>\$24,680</u>	<u>\$13,350</u>

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

This proposal is for equipment and other support to help students learn about offering tax advice, in addition to other activities such as helping community members file taxes. The proposal is specific in its aims and seems to address a community need while also enhancing student learning. Though some sections were vague, such as the argument for attaining eminence, the proposal was compelling, overall. The impact on student learning is clearly described and the community outreach is a positive. Full funding in both years is recommended.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

PROPOSAL NUMBER: 15BUS-17

INSTITUTION: Southern University at New Orleans

TITLE OF PROPOSAL: Integrating Technological Innovations in Public Administration to Enhance Teaching and Student Learning

PRINCIPAL INVESTIGATOR: Patricia Robertson

A. The Current Situation

(Total of 10 Points)

A.1 Yes x No _____
A.2 5 (of 5 points)
A.3 3 (of 5 points)

C. Equipment

(Total of 10 Points)

C.1 4 (of 6 points)
C.2 1 (of 1 point)
C.3 3 (of 3 points)

E. Economic and/or Cultural Development and Impact

(Total of 12 Points)

E.1 1 (of 2 points)
E.2a _____ (For S/E)
or _____ (of 10 points)
E.2b 9 (For NS/NE)

B. The Enhancement Plan

(Total of 56 Points)

B.1 7 (of 10 points)
B.2 18 (of 21 points)
B.3 1 (of 5 points)
B.4 4 (of 5 points)
B.5 3 (of 5 points)
B.6 5 (of 5 points)
B.7 5 (of 5 points)

D. Faculty and Staff Expertise

(Total of 12 Points)

D.1 12 (of 12 points)

F. Previous Support Fund Awards

(No Points Assigned)

G.1 Yes x No _____

G. Total Score:

81

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$34,400</u>
RECOMMENDATIONS:	Recommended Amount:	<u>\$30,000</u>

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

This proposal seeks to integrate Top Hat software into public administration courses to make them more interactive and engaging. While the proposal is generally clear, some elements, such as the argument for achieving eminence, are less so. The impact of integrating the software and equipment into the classroom is clearly described. Travel to the Teaching Professor Technology conference appears to be directly related to project goals and would benefit faculty development. The case for travel to the second conference for presenting the project seems less compelling. Partial funding of \$30,000 is recommended, with no support recommended for travel to the second conference. There is no institutional match.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

PROPOSAL NUMBER: 16BUS-17

INSTITUTION: University of Louisiana at Lafayette

TITLE OF PROPOSAL: Enhancement of the Business Curricula through Development of
a Financial Services and Business Research Lab

PRINCIPAL INVESTIGATOR: Gwen Fontenot

A. The Current Situation

(Total of 10 Points)

A.1 Yes x No _____
A.2 4 (of 5 points)
A.3 3 (of 5 points)

C. Equipment

(Total of 10 Points)

C.1 4 (of 6 points)
C.2 1 (of 1 point)
C.3 3 (of 3 points)

E. Economic and/or Cultural Development and Impact

(Total of 12 Points)

E.1 1 (of 2 points)
E.2a _____ (For S/E)
or _____ (of 10 points)
E.2b 7 (For NS/NE)

B. The Enhancement Plan

(Total of 56 Points)

B.1 7 (of 10 points)
B.2 15 (of 21 points)
B.3 4 (of 5 points)
B.4 5 (of 5 points)
B.5 4 (of 5 points)
B.6 5 (of 5 points)
B.7 5 (of 5 points)

D. Faculty and Staff Expertise

(Total of 12 Points)

D.1 12 (of 12 points)

F. Previous Support Fund Awards

(No Points Assigned)

G.1 Yes x No _____

G. Total Score:

80

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$216,198</u>
RECOMMENDATIONS:	Recommended Amount:	<u>\$110,000</u>

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

This proposal seeks to equip a new finance lab. A strong argument is made for allowing students and faculty to better access and understand financial data. The integration of the lab into the curriculum is less clear. In addition, some aspects of the budget lacked sufficient justification, such as the number of computers. The request is large relative to available funding, and there is no institutional match. Partial funding of \$110,000 is recommended, with reductions to be made at the discretion of the PI.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

PROPOSAL NUMBER: 17BUS-17

INSTITUTION: University of Louisiana at Monroe

TITLE OF PROPOSAL: Unmanned Aerial Systems Student Training & Research Program

PRINCIPAL INVESTIGATOR: Paul Karlowitz

A. The Current Situation

(Total of 10 Points)

A.1	Yes	<u> </u>	No	<u> </u>	x
A.2		<u>3</u>	(of 5 points)		
A.3		<u>5</u>	(of 5 points)		

C. Equipment

(Total of 10 Points)

C.1	<u>5</u>	(of 6 points)
C.2	<u>1</u>	(of 1 point)
C.3	<u>3</u>	(of 3 points)

E. Economic and/or Cultural Development and Impact

(Total of 12 Points)

E.1	<u>2</u>	(of 2 points)
E.2a	<u> </u>	(For S/E)
or	<u> </u>	(of 10 points)
E.2b	<u>7</u>	(For NS/NE)

B. The Enhancement Plan

(Total of 56 Points)

B.1	<u>6</u>	(of 10 points)
B.2	<u>9</u>	(of 21 points)
B.3	<u>3</u>	(of 5 points)
B.4	<u>3</u>	(of 5 points)
B.5	<u>4</u>	(of 5 points)
B.6	<u>4</u>	(of 5 points)
B.7	<u>3</u>	(of 5 points)

D. Faculty and Staff Expertise

(Total of 12 Points)

D.1	<u>5</u>	(of 12 points)
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F. Previous Support Fund Awards

(No Points Assigned)

G.1	Yes	<u> </u>	No	<u> </u>	x
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G. Total Score:

63

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$69,370</u>
RECOMMENDATIONS:	Recommended Amount:	<u>\$0</u>

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

This proposal seeks to acquire unmanned aerial systems and related equipment. The varied uses of these systems, such as surveying archeological sites, are clearly articulated. However, no clear link to the discipline of Business is established, and it is not evident how this proposal will actually enhance the curriculum. The work plan lacks a timeline and some objectives are not well defined. The use of jargon and technical language outside of the realm of Business instruction and research makes it difficult to understand the benefits of this proposal to the eligible discipline. Funding is not recommended.

RATING FORM FOR ENHANCEMENT INSTRUCTIONAL AND RESEARCH EQUIPMENT REQUESTS

PROPOSAL NUMBER: 18BUS-17

INSTITUTION: University of New Orleans

TITLE OF PROPOSAL: Improving Research and Innovation Infrastructure Through a
Cutting-Edge Behavioral Lab

PRINCIPAL INVESTIGATOR: Kyeong Sam (KS) Min

A. The Current Situation

(Total of 10 Points)

A.1 Yes x No _____
A.2 5 (of 5 points)
A.3 5 (of 5 points)

C. Equipment

(Total of 10 Points)

C.1 3 (of 6 points)
C.2 1 (of 1 point)
C.3 2 (of 3 points)

E. Economic and/or Cultural Development and Impact

(Total of 12 Points)

E.1 2 (of 2 points)
E.2a _____ (For S/E)
or _____ (of 10 points)
E.2b 6 (For NS/NE)

B. The Enhancement Plan

(Total of 56 Points)

B.1 10 (of 10 points)
B.2 21 (of 21 points)
B.3 4 (of 5 points)
B.4 5 (of 5 points)
B.5 4 (of 5 points)
B.6 3 (of 5 points)
B.7 4 (of 5 points)

D. Faculty and Staff Expertise

(Total of 12 Points)

D.1 12 (of 12 points)

F. Previous Support Fund Awards

(No Points Assigned)

G.1 Yes x No _____

G. Total Score:

87

 (of 100 points)

(Note: Proposals with a total score below 70 will not be recommended for funding.)

SPECIFIC BUDGETARY	Requested Amount:	<u>\$193,007</u>
RECOMMENDATIONS:	Recommended Amount:	<u>\$100,000</u>

COMMENTS: (Discuss proposal strengths and weaknesses, particularly in those sections where significant point deductions have been made. Include suggestions for resubmission. For proposals recommended for funding, include all applicable stipulations in budgets and scopes of work.)

This proposal requests hardware, software and other equipment to construct a behavioral lab. The argument for need and impact is compelling. However, specific details are lacking in the justification on the size and scope of the enhancement. The recommended budget reflects a smaller-scale lab with fewer carrels and desktops, and without the purchase of some software that seems unrelated to the proposal's aims, such as NVivo and Cantasia. For such a sizeable request, an institutional match would have offered leverage and signalled the campus' long-range commitment to the lab. Partial funding of \$100,000 is recommended, with reductions to be made at the discretion of the PI.

Appendix A

Summary List of Proposals

**Proposals Submitted to the Traditional Enhancement Program - Business
for the FY 2016-17 Review Cycle**

Proposal Number	PI Name	Institution	Duration	Equipment/Non Equipment	Project Title	Amount Requested		
						Year 1	Year 2	Total
001BUS-17	Dr. Alicia Cooper	Dillard University	1 Year	E	Enhancement of Business Instruction: Project BELL Part 2	\$9,421.00	\$0.00	\$9,421.00
002BUS-17	Dr. Mohammed Hussain	Dillard University	1 Year	E	Enhance Undergraduate Education with MoneyNet.com and Financial Market and Institution [FMI] Computer Lab Project	\$49,620.00	\$0.00	\$49,620.00
003BUS-17	Dr. Richard Igwike	Dillard University	1 Year	NE	Enhancing Business Education through Accreditation	\$50,773.00	\$0.00	\$50,773.00
004BUS-17	Dr. Christopher Jeffries	Dillard University	2 Years	NE	Business, Leadership and Economics for Undergraduates [BLEU]	\$113,640.00	\$53,450.00	\$167,090.00
005BUS-17	Dr. Adena LeJeune	Louisiana College	1 Year	E	Business Curriculum Enhancement through the Creation of a Flexible, Collaborative Classroom	\$47,217.00	\$0.00	\$47,217.00
006BUS-17	Dr. Tyree Mitchell	Louisiana State University and A & M College	1 Year	NE	DELTA [Developing Excellent Leaders Through Assessment]	\$14,500.00	\$0.00	\$14,500.00
007BUS-17	Dr. Dan Rice	Louisiana State University and A & M College	1 Year	E	E.J. Ourso College of Business Research Lab Productivity and Integrated Measurement Enhancement	\$537,530.00	\$0.00	\$537,530.00
008BUS-17	Dr. Rene Viosca	Nicholls State University	1 Year	E	Upgrades to the Enhanced Learning Environment and Flexible Teaching Technology in the College of Business at Nicholls State University	\$212,586.00	\$0.00	\$212,586.00
009BUS-17	Dr. Begona Perez-Mira	Northwestern State University	1 Year	E	NSU Demon Outreach Learning Lab	\$27,602.00	\$0.00	\$27,602.00
010BUS-17	Dr. Jason Powell	Northwestern State University	1 Year	E	Product Lifecycle Experiences for Undergraduates	\$36,350.00	\$0.00	\$36,350.00
011BUS-17	Ms. Uma Deoras	South Louisiana Community College	1 Year	E	Innovations in Business Technology: Proactively Enhancing Students' Learning	\$139,959.00	\$0.00	\$139,959.00
012BUS-17	Dr. faisal al khateeb	Southern University at New Orleans	1 Year	NE	Enhancing Classroom Instruction by Integrating Business Game Simulation across Business Curriculum at SUNO	\$37,500.00	\$0.00	\$37,500.00
013BUS-17	Dr. Adrine Harrell-Carter	Southern University at New Orleans	1 Year	NE	Student Learning and Curricula Enhancements with Real World Business Mentoring Cases for Pedagogical Tools Development	\$19,734.00	\$0.00	\$19,734.00
014BUS-17	Dr. Simeon Okpechi	Southern University at New Orleans	2 Years	NE	Enhancing the College of Business Faculty, Curricula and Student Development for Tax Preparation and Entrepreneurship	\$24,680.00	\$13,350.00	\$38,030.00
015BUS-17	Dr. Patricia Robertson	Southern University at New Orleans	1 Year	E	Integrating Technological Innovations in Public Administration to Enhance Teaching and Student Learning	\$34,400.00	\$0.00	\$34,400.00
016BUS-17	Dr. Gwen Fontenot	University of Louisiana at Lafayette	1 Year	E	Enhancement of the Business Curricula through Development of a Financial Services and Business Research Lab	\$216,198.00	\$0.00	\$216,198.00
017BUS-17	Mr. Paul Karlowitz	University of Louisiana at Monroe	1 Year	E	Unmanned Aerial Systems Student Training & Research Program	\$69,370.00	\$0.00	\$69,370.00
018BUS-17	Dr. Kyeong Sam (KS) Min	University of New Orleans	1 Year	E	Improving Research and Innovation Infrastructure Through a Cutting-Edge Behavioral Lab	\$193,007.00	\$0.00	\$193,007.00

Total Number of Proposals submitted	18
Total Money Requested for First Year	\$1,834,087.00
Total Money Requested for Second Year	\$66,800.00
Total Money Requested	\$1,900,887.00

Appendix B

Rating Forms

BOARD OF REGENTS SUPPORT FUND ENHANCEMENT PROGRAM, FISCAL YEAR 2016-17

RATING FORM FOR TRADITIONAL AND UNDERGRADUATE ENHANCEMENT PROPOSALS
PURCHASE OF INSTRUCTIONAL AND RESEARCH EQUIPMENT

INSTRUCTIONS: The completed evaluation form should represent the consensus of the expert members of the review panel and, as such, must reflect the final decisions of that panel. Review this form and the program guidelines prior to reading the proposal. The higher the score, the more clearly the proposal satisfies the criterion under consideration.

A. THE CURRENT SITUATION—10 points

- YES _____ NO _____
- _____ of 5 pts. A.1 Has the applicant adequately described the institution and unit(s)/department(s) that will benefit from the project, especially in terms of mission, faculty, students, and relevant institutional or departmental resources?
- _____ of 5 pts. A.2 To what extent will the proposed project enhance the affected department(s)/unit(s) and/or curricula?
- _____ of 5 pts. A.3 To what extent will the project complement and improve upon existing resources of the department(s) or unit(s)?

B. THE ENHANCEMENT PLAN—56 points

- of 10 pts. B.1 Are the goals and objectives clearly stated? Are they realistic? Are the objectives measurable? Can the objectives be completed within the timeframe detailed in the proposal?
- of 21 pts. B.2 Does the work plan sufficiently describe the activities that will be undertaken to achieve the goals and objectives of the proposal with responsible individuals listed for each activity and a schedule of// activities with benchmarks to be accomplished?
- of 5 pts. B.3 To what extent will the proposed project propel the department(s)/ unit(s) into attaining a high level of regional, national, or international eminence--or maintaining a current high level of eminence-- commensurate with degree offerings and/or functions?
- of 5 pts. B.4 To what extent will the proposed project have an impact on the variety and/or quality of curricular offerings and instructional methods within the affected department(s) or unit(s)?
- of 5 pts. B.5 To what extent will the proposed project enhance the ability of the department(s) or unit(s) to attract and/or retain students of high quality, particularly high quality students from Louisiana?
- of 5 pts. B.6 To what extent will the project contribute to improving the quality and effectiveness of faculty teaching and improve faculty pedagogy?
- of 5 pts. B.7 To what extent does the proposal indicate how the PIs will assess/evaluate the degree to which the project has achieved its goals?

C. EQUIPMENT—10 points

- of 6 pts. C.1 To what extent has the proposal established a relationship between the enhancement plan activities and the type of equipment requested? Is the equipment well-justified? Will it significantly enhance the existing technological capability of the department(s)/units(s)? Does it reflect current and projected trends in technology?
- of 1 pt. C.2 Is there a thorough survey of the current equipment inventory and does the proposal plan to make full use of the equipment?
- of 3 pts. C.3 To what extent does the proposal present a reasonable plan to ensure a maximum usable lifetime for the equipment? Are housing and maintenance arrangements for equipment adequate?

D. FACULTY AND STAFF EXPERTISE—12 points

_____ of 12 pts D.1 Are the faculty and support staff appropriately qualified to implement this project? If special training will be required for faculty and/or other personnel, has an appropriate plan been developed?

E. ECONOMIC AND/OR CULTURAL DEVELOPMENT AND IMPACT—12 points

_____ of 2 pts. E.1 To what extent will the project assist in establishing a new relationship or strengthen an existing relationship with one or more industrial/institutional sponsors (e.g., private business, trade organization, professional organization, non-profit or community organization, another college or university or consortium of colleges and universities, federal government agency)?

_____ of 10 pts. E.2 To what extent will the project assist the submitting department(s)/unit(s) in promoting or enhancing economic, cultural and/or academic development and/or resources in Louisiana?

F. PREVIOUS SUPPORT FUND AWARDS—No points assigned

YES ___ NO _____ F.1 If the Project Director or Co-Project Director has received previous Support Fund support, has it been adequately documented?

G. TOTAL SCORE (NOTE: Proposals with a total score below 70 will not be recommended for funding.)

_____ of 100 points

SPECIFIC BUDGETARY RECOMMENDATIONS

Requested Amount \$ _____ Recommended Amount \$ _____

I agree to maintain in confidence any information, documentation and material of any kind (hereinafter referred to as "Material") included in this proposal; I further agree not to disclose, divulge, publish, file patent application on, claim ownership of, exploit or make any other use whatsoever of said "Material" without the written permission of the principal investigator. To the best of my knowledge, no conflict of interest is created as a result of my reviewing this proposal.

Reviewer's Name and Institution: _____

Reviewer's Signature: _____ Date: _____

(Form 6.11, rev 2015)

BOARD OF REGENTS SUPPORT FUND ENHANCEMENT PROGRAM, FISCAL YEAR 2016-17

RATING FORM FOR TRADITIONAL AND UNDERGRADUATE ENHANCEMENT PROPOSALS
REQUESTS OTHER THAN EQUIPMENT PURCHASES (e.g., Colloquia, Curricular Revisions, etc.)

INSTRUCTIONS: The completed evaluation form should represent the consensus of the expert members of the review panel and, as such, must reflect the final decisions of that panel. Review this form and the program guidelines prior to reading the proposal. The higher the score, the more clearly the proposal satisfies the criterion under consideration.

A. THE CURRENT SITUATION—10 points

- YES _____ NO _____
- _____ of 5 pts. A.1 Has the applicant adequately described the institution and department(s)/unit(s) that will benefit from the project, especially in terms of mission, faculty, students, and relevant institutional or departmental resources?
- _____ of 5 pts. A.2 To what extent will the proposed project enhance the affected department(s)/unit(s) and/or curricula?
- _____ of 5 pts. A.3 To what extent will the project complement and improve upon existing resources of the department(s)/unit(s)?

B. THE ENHANCEMENT PLAN—66 points

- _____ of 10 pts. B.1 Are the goals and objectives clearly stated? Are they realistic? Are the objectives measurable? Can the objectives be completed within the timeframe detailed in the proposal?
- _____ of 20 pts. B.2 Does the work plan sufficiently describe the activities that will be undertaken to achieve the goals and objectives of the proposal with responsible individuals listed for each activity and a schedule of activities with benchmarks to be accomplished?
- _____ of 8 pts. B.3 To what extent will the proposed project propel the department(s)/unit(s) into attaining a high level of regional, national, or international eminence--or maintaining a current high level of eminence—commensurate with degree offerings and/or functions?
- _____ of 8 pts. B.4 To what extent will the proposed project have an impact on the variety and quality of curricular offerings and instructional methods within the affected department(s) or unit(s)?
- _____ of 8 pts. B.5 To what extent will the proposed project enhance the ability of the department(s) or unit(s) to attract and/or retain students of high quality, particularly high quality students from Louisiana?
- _____ of 8 pts. B.6 To what extent will the project contribute to improving the quality and effectiveness of faculty teaching and improve faculty pedagogy?
- _____ of 4 pts. B.7 To what extent does the proposal indicate how the PIs will assess/evaluate the degree to which the project has achieved its goals?

C. FACULTY AND STAFF EXPERTISE—12 points

- _____ of 12 pts. C.1 Are faculty and support staff appropriately qualified to implement the project? If special training will be required for faculty and/or other personnel, has an appropriate plan been developed?

D. ECONOMIC AND/OR CULTURAL DEVELOPMENT AND IMPACT—12 points

- _____ of 2 pts. D.1 To what extent will the project assist in establishing a new relationship or strengthen an existing relationship with one or more industrial/institutional sponsors (e.g., private business, trade organization, professional organization, non-profit or community organization, or another college or university or consortium of colleges and universities, federal government agency)?
- _____ of 10 pts. D.2 To what extent will the project assist the submitting department(s)/unit(s) in promoting or enhancing economic, cultural and/or academic development and/or resources in Louisiana?

E. PREVIOUS SUPPORT FUND AWARDS—No points assigned

YES ____ NO ____ E.1 If the Project Director or Co-Project Director has received previous Support Fund support, has it been adequately documented?

F. TOTAL SCORE (NOTE: Proposals with a total score below 70 will not be recommended for funding.)
____ of 100 points

SPECIFIC BUDGETARY RECOMMENDATIONS

Requested Amount \$ _____ Recommended Amount \$ _____

I agree to maintain in confidence any information, documentation and material of any kind (hereinafter referred to as "Material") included in this proposal; I further agree not to disclose, divulge, publish, file patent application on, claim ownership of, exploit or make any other use whatsoever of said "Material" without the written permission of the principal investigator. To the best of my knowledge, no conflict of interest is created as a result of my reviewing this proposal.

Reviewer's Name and Institution: _____

Reviewer's Signature: _____ Date: _____

(Form 6.12, rev 2015)